

Intervention Guideline

Program:	Zoom In
Description:	Zoom In is designed to help readers achieve success with explicit, direct instruction and concentrated practice. Students learn to successfully apply a strategy by using strategy-specific thinking and clue words, taking notes and summarizing orally and in writing, and practicing with embedded test prep items. Zoom In addresses the following skills/strategies: Understanding Main Idea and Details, Understanding Sequence, Recognizing Cause and Effect, Comparing and Contrasting, Making Predictions, Drawing Conclusions and Making Inferences
Targeted Students:	Zoom In spans reading levels 1.0-8.9.
Format:	Students are placed in a small group setting. The teacher guides discussion of selections read using strategy-specific thinking and clue words, and summarizing orally and in writing.
Assessment/Progress Monitoring:	Student answers to embedded test prep items will reflect student understanding of text selections.
Communication of Student Progress:	Teacher observation and student feedback